



## Indiana's Response to Instruction and K-8 High Ability Students: Critical Discussions with Dr. James Curry

| <u>Dates</u>  | <u>Locations</u>  | <u>Time (local time)</u>                         |
|---|---|--|
| <b>October 14, 2010</b><br>(registration deadline: 9/29/10)   | Region 8 ESC<br>107 N. Walnut Street<br>Columbia City, IN 46725<br>Phone: (800) 669-4565<br>Onsite Contacts: Linda Michael and/or Mary Ellen Fuller                                   | 8:30AM-3:00PM<br>(registration begins at 8:15AM) |
| <b>October 15, 2010</b><br>(registration deadline: 9/29/10)   | Northwest Indiana Education Service Center (enter at door "H")<br>2939 41 <sup>st</sup> Street<br>Highland, IN 46322<br>Phone: (219) 922-0900<br>Onsite Contact: Carrie Cate-Clements | 8:30AM-3:00PM<br>(registration begins at 8:15AM) |
| <b>November 18, 2010</b><br>(registration deadline: 10/14/10) | Wilson Education Center<br>2101 Grace Avenue<br>Charlestown, IN 47111<br>Phone: (800) 326-5467<br>Onsite Contact: Melissa Branham   | 8:30AM-3:00PM<br>(registration begins at 8:15AM) |
| <b>November 19, 2010</b><br>(registration deadline: 10/15/10) | Central Indiana Education Service Center<br>6321 La Pas Trail<br>Indianapolis, IN 46268<br>Phone: (317) 387-7100<br>Onsite Contact: Debbie Fish and/or Susie Golding                  | 8:30AM-3:00PM<br>(registration begins at 8:15AM) |

Each session/location listed above is limited to 60 participants. Register early to secure a space!  
**FREE** workshops sponsored by the IDOE and the Indiana Association of Education Service Centers. Materials are included in the registration (meals are not included). Participants are encouraged to bring snacks and beverages.  
Registration is open to Indiana Public School Educators.

### ***About the Program:***

A quick review of RtI structure and main components will be covered to include tiers, components, and problem-solving vs. standard protocol. A new approach to Tier 1 differentiation will be presented in order to help teachers to:

- Use pre-assessments
- Meet the needs of more students
- Integrate higher level thinking skills in to Tier I
- Identify and extend existing best practices
- Plan curriculums that connects to and extends state standards
- Minimize paperwork, meetings, and assessments
- Identify and employ evidence-based practices, alternative assessments, curriculum-based measurements, and user-friendly technology
- Understand and address issues of implementation fidelity.

## WHAT SKILLS WILL THIS HELP ME DEVELOP?

This workshop will focus on skills that will help teachers:

- a. Embrace and use a common language of instruction, and pre-assessment, and assessment
- b. Understand the structure of curriculum and how to teach in ways that advantage students, including gifted learners
- c. Employ levels of thinking effectively, specifically, higher level thinking skills
- d. Teach and assess students via multiple modalities
- e. Use instruction to clarify expectations for academics and behavior
- f. Support students' development of self-advocacy and internal locus of control
- g. Tie factual content to "big ideas" (concepts, issues, problems, global themes)
- h. Teach to and through students' strengths
- i. Identify and assist twice-exceptional gifted students.

**About James Curry, Ed.D.**.....Jim Curry has served as a classroom teacher, a program coordinator, an administrator, a consultant, a university professor, and a mentor. He continues to work with teachers in classrooms to provide challenging learning experiences for students with diverse backgrounds, abilities, and strengths. These teachers and students have provided him with the "real-world" base for sharing ideas in workshops and in courses. Jim and his colleague, John Samara, developed the Curry-Samara Model (CSM) to assist teachers in planning and implementing instructional activities that respond to learner needs. This model is especially useful for developing curriculum, instruction, and assessment for high ability learners. The model has been field-tested in many states and in classrooms, pre-kindergarten through high school. Software that uses the model includes Indiana Curriculum Standards.

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**Audience:** High Abilities Coordinators, Teachers of High Ability Students, Curriculum Specialists, and others involved in the development of curriculum for high ability learners.

**Register** online [www.nwiesc.k12.in.us](http://www.nwiesc.k12.in.us) or mail (NWIESC, 2939 41<sup>st</sup> Street, Highland, IN 46322) or fax (219.922.1246) the following to the NWIESC:

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Position: \_\_\_\_\_

Email: \_\_\_\_\_

School Corporation/Department: \_\_\_\_\_

School Name: \_\_\_\_\_

Work Address: \_\_\_\_\_

City and Zip: \_\_\_\_\_

Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Fax Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**Locations:** (check one location)

\_\_\_\_ Region 8 Education Service Center – Columbia City (October 14, 2010)

\_\_\_\_ Northwest Indiana Education Service Center - Highland (October 15, 2010)

\_\_\_\_ Wilson Education Center – Charlestown (November 18, 2010)

\_\_\_\_ CIESC - Indianapolis (November 19, 2010)